

Qualifications of an Ideal Member of a
Board of Education (1939)
from Caucus historical files
Winnetka Historical Society

Members of Winnetka Board of Education - 1914-1939

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|--------------------------------------|-------------------------------------|
| Richard A. Aishton (1934-37) | Robert T. Fuller (1913-18) |
| Dr. C. A. Aldrich (now a member) | Mrs. Geo. W. Gordon (1917-Dec.1919) |
| Edw. A. Anderson (1925-34) | Robert S. Hammond (now President) |
| Norman K. Anderson (1918-25) | Mrs. Mary T. Healey (1916-17) |
| William T. Bacon (1929-34) | Mrs. M. H. Lieber (1912-33) |
| Ernest Ballard (1923-30) | Mrs. Wm. D. McKenzie (1911-20) |
| Laird Bell (1919-23) | Mrs. Wm. B. Moulton (1923-33) |
| Mrs. N.H. Blatchford (1923-29) | Mrs. John Olmsted (Dec.1919-23) |
| Robert Bowen Brown (1930-36) | Holman D. Pettibone (now a member) |
| Theo. A. Buenger (now a member) | Clarence B. Randall (Dec.1929-36) |
| Barret Conway (1918-25; Nov, '25-29) | Jesse J. Ricks (1913-18) |
| Mrs. John Curran (1914-16) | Mrs. Isaac S. Rothschild (1933-38) |
| Mrs. Arthur Cushman (1929-35) | Walter E. Shoemaker (1921-Oct.'25) |
| Harry C. Edmonds (1925-29) | Mrs. Walter Straub (now a member) |
| Calvin Fentress (Dec.1919-21) | Mrs. Wm. S. Warfield (now a member) |
| Edwin S. Fetcher (1912-19) | Mrs. Byers Wilcox (now a member) |
| Frank Fowle (1920-23) | Edward Yeomans (1912-Dec. 1919) |

Qualifications of an Ideal Member of a Board of Education

1. Intelligence.
2. Vision.
3. Open-mindedness.
4. Genuine honesty and sincerity.
5. Interest in education and some knowledge or appreciation of problems of school administration, and of modern trends in education.
6. Public spiritedness and a genuine desire to be of public service, coupled with sufficient available time and the willingness to devote both time and energy to the Board.
7. A sense of responsibility and the intention to discharge the responsibilities involved.
8. Sufficient character, courage, and loyalty to face difficult situations or to perform unpleasant duties if necessary.
9. Enough charm, personality, graciousness, tact, and education to be agreeable to the other Board members and persons with whom one must work, including the public.
10. A standing in the community which will command its affection and respect.
11. The capacity to appreciate what is good, combined with a faculty for criticism.
12. Initiative and forcefulness combined with a spirit of co-operation.

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The ideal Board would have its members chosen from different sections of the town. It seems wise, also, to have members represent different interests -- legal, financial, local business, civic movements, etc.

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It is customary for members to serve 2 full terms.
It is policy of School Board that members serve not more than 2 full terms.
 It is customary for Board to have 4 men and 3 women.