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WINNETKA PUBLIC SCHOOLS  
REGULAR BOARD OF EDUCATION MEETING/  
EXECUTIVE SESSION

DATE: October 27, 2009

TIME: 6:00 p.m.

PLACE: The Skokie School

PRESENT: Board of Education:

Mr. Van Barletta  
Ms. Beth Moritz Filip  
Ms. Dana Crumley  
Ms. Nancy Fehrenbach  
Ms. Susan Whitcomb  
Ms. Anne Kelly  
Mr. Jon Kaplan

PRESENT: Administration:

Dr. Mary B. Herrmann, Superintendent  
Dr. Shelley Clark, Chief Financial Officer  
Dr. Julie Pfeffer, Curriculum Coordinator  
Mr. Matt Fuller, Director Technology &  
Communications  
Mr. Steve Schacherer, Asst. Principal, Washburne  
Mr. Tom Eber, Principal, Skokie  
Mr. Mark Ditthardt, Director Pupil Services  
Ms. Susan Hugebeck, Principal, Greeley  
Ms. Alison Hawley, Asst. Principal, Skokie  
Mr. Mike Fahrenbacher, Asst. Principal, Skokie  
Dr. Maureen Cheever, Principal, Hubbard Woods  
Ms. Deirdre Churchill, Principal, Crow Island  
Ms. Terri Atkinson, TOSA, District

*A Community of Learners*

Visitors:

Mr. Bill Krucks, Winnetka Caucus  
Mr. Chris Peterson, Pioneer Press  
Ms. Laurie Kaplan, Central PTO/Parent  
Ms. Katie Minturn, Hubbard Woods PTO  
Ms. Robin Doerge, Skokie/Washburne PTO  
Ms. Elaine Achuck, School Board PTO Liaison  
Ms. Kelli Walton, WEA  
Mr. David Wartik, WEA  
Mr. Dan Miller, WEA  
Mr. Todd Burleson, WEA  
Mr. Jeff Hoch, Resident  
Ms. Leslie Shank, Resident  
Mr. Harry Brock, Resident  
Ms. Sylvia Creatura, Resident  
Ms. Jen Grow, Resident  
Ms. Connie Henry, Parent  
Ms. Ellen Malone, Parent  
Ms. Justine Cody, Parent  
Ms. Michelle Pass, Parent  
Ms. Michelle Baldwin, Parent  
Ms. Elisa Maynard, Parent  
Ms. Andrea Bechtel, Parent  
Mr. Rick Bechtel, Parent  
Ms. Sally Jones, Parent  
Ms. Dianne Cook, Parent  
Mr. Charles Van Damme, Parent  
Ms. Peggy Cornog, Parent  
Mr. Paul Soldon, Parent  
Ms. Shirley Molitor, Parent  
Ms. Stacey Cohen, Parent  
Ms. Sue Wellington, Parent  
Mr. Rob Albertson, Parent  
Ms. Donna McShea, Parent  
Ms. Laura Elsaden, Parent  
Mr. Bob Soudan, Parent  
Ms. Jennie Soudan, Parent  
Ms. Sandy Johnson, Parent  
Ms. Beth Ann Papoutsis, Parent  
Ms. Rene Daellenbach, Parent  
Ms. Beth Loehr, Parent  
Ms. Ranjana Khan, Parent  
Ms. Kristen Senior, Parent  
Ms. Julie Peinado, Parent  
Ms. Cathy Mackinnon, Parent  
Mr. Jay DeWitt, Parent

Ms. Amy Seaman, Parent  
Ms. Kimeri Swanson-Beck, Teacher  
Ms. Terri Atkinson, Teacher  
Mr. Bob Sweeney, Teacher  
Mr. Jay Dillon, Teacher  
Mr. Jason Scheetz, Teacher  
Ms. Val Falstad, Technology  
Ms. Cathy Koller, Curriculum/Technology  
Ms. Kim Prosniewski  
Ms Dee Dee Myers, Washburne

## MEETING CONVENED BY THE BOARD PRESIDENT

### I. CALL TO ORDER

Board President Mr. Van Barletta called the meeting to order at 6:05 p.m. at The Skokie School.

### II. ROLL CALL

Ms. Beth Moritz Filip took the roll call:

Present: Mr. Barletta, Ms. Fehrenbach, Ms. Whitcomb  
Ms. Crumley, Ms. Moritz Filip, Ms. Kelly, Mr. Kaplan

### III. MOTION TO MOVE TO EXECUTIVE SESSION

At 6:10 p.m., Ms. Whitcomb moved, Ms. Crumley seconded that the Board of Education adjourn the public session of the meeting to enter into an Executive Session to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of District 36 or legal counsel for District 36 (5 ILCS 120/2(c)(1)), the discussion of minutes of meetings lawfully closed under the Illinois Open Meetings Act (5 ILCS 120/2(c)(21)), the setting of a price for sale or lease of property owned by District 36 (5 ILCS 120/2(c)(6)), collective negotiating matters between District 36 and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees (5 ILCS 120/2(c)(2)), and student disciplinary cases (5 ILCS 120/2 (c) (9)).

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Mr. Kaplan  
Ms. Whitcomb, Ms. Moritz Filip, Ms. Kelly  
No: None

### IV. MOTION TO RETURN TO PUBLIC SESSION

At 7:20 p.m., Ms. Crumley moved, Ms. Moritz Filip seconded that the Board of Education return to public session.

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Ms. Kelly  
Ms. Whitcomb, Ms. Moritz Filip, Mr. Kaplan  
No: None

#### V. WELCOME BY BOARD PRESIDENT/BUILDING PRINCIPAL

Mr. Van Barletta welcomed everyone to the October Board meeting at The Skokie School. He stated that he welcomed comments from the public, and that the next regular Board meeting would take place earlier than usual because of the Thanksgiving holiday – on the third Tuesday, November 17. The regular December Board meeting will also take place the third Tuesday, which is December 15.

Mr. Tom Eber welcomed everyone to The Skokie School and introduced Ms. Kathy McDonough, Service/CAM-Related Studies teacher at Skokie. Ms. McDonough reported on The Skokie School Foundation and stated that she had become a member of this organization, which has been involved in preserving Skokie for several years.

In more recent years, The Skokie School Foundation has been involved in the following activities:

- Hosted the ice cream social when Skokie opened to the sixth grade
- Helped to organize the Class of 1965 Time Capsule Opening in 2000, along with the Skokie 5<sup>th</sup> Grade Service and 6<sup>th</sup> Grade A Museum students
- Planned and financed the renovation of the North Courtyard
- Ms. Susie Schreiber, President and Ms. Patti Van Cleave, Treasurer, have been busy weeding and planting bulbs with the Service students.

Mr. Mike Fahrenbacher, Assistant Principal of Skokie, presented a video of Skokie School students and the School's courtyards.

#### VI. APPROVAL OF MINUTES

Ms. Crumley moved, Ms. Whitcomb seconded that the Board of Education approve the minutes of the Board of Education executive session held on August 27, 2009, as submitted.

Yes: Ms. Crumley, Ms. Whitcomb, Mr. Barletta, Ms. Fehrenbach

Ms. Moritz Filip, Mr. Kaplan  
No: None  
Abstains: Ms. Kelly

Mr. Barletta moved, Ms. Fehrenbach seconded that the Board of Education approve the minutes of the Board of Education executive session held on September 1, 2009, as submitted.

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Ms. Moritz Filip  
Ms. Whitcomb, Ms. Kelly, Mr. Kaplan  
No: None

Ms. Crumley moved, Ms. Fehrenbach seconded that the Board of Education approve the minutes of the Board of Education executive session minutes dated September 2, 2009, as submitted.

Yes: Mr. Barletta, Ms. Whitcomb, Ms. Crumley, Ms.  
Fehrenbach, Ms. Moritz Filip, Ms. Kelly, Mr. Kaplan  
No: None

Ms. Crumley moved, Ms. Fehrenbach seconded that the Board of Education approve the minutes of the special meeting held on September 2, 2009, as submitted.

Yes: Mr. Barletta, Ms. Whitcomb, Ms. Crumley, Ms.  
Fehrenbach, Ms. Moritz Filip, Ms. Kelly, Mr. Kaplan  
No: None

Ms. Crumley moved, Ms. Fehrenbach seconded that the Board of Education approve the minutes of the special meeting held on September 15, 2009, as submitted.

Yes: Mr. Barletta, Ms. Whitcomb, Ms. Crumley, Ms.  
Fehrenbach, Ms. Moritz Filip, Ms. Kelly, Mr. Kaplan  
No: None

Ms. Crumley moved, Ms. Whitcomb seconded that the Board of Education approve the minutes of the regular meeting held on September 22, 2009, as amended.

Yes: Mr. Barletta, Ms. Whitcomb, Ms. Crumley, Ms.  
Fehrenbach, Ms. Moritz Filip, Ms. Kelly  
No: None  
Abstains: Mr. Kaplan

VII. CONSENT AGENDA

Ms. Crumley moved, Ms. Kelly seconded that the Board of Education approve the consent agenda, as submitted:

- Authorization of the Superintendent to pay the following bills for the period from September 22, 2009 to October 27, 2009, as detailed in the Expense Voucher Journal:

Invoices:	\$1,240,183.86
Salaries:	\$1,130,891.67
Total:	<b>\$2,371,075.53</b>

- Approval of Personnel Report

**RECOMMENDED FOR EMPLOYMENT - Custodial**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Malone, Carl	Skokie - 1.0 FTE Custodian (\$13.33/hour)	10/13/2009

**CHANGE OF STATUS - Certificated Staff**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Johnston, Sheri	Skokie, Grade 5 LA/SS/Science Paid Family Leave and FMLA	11/30/2009*

**CHANGE OF STATUS - Custodial**

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Mora, Renaldo	From: Skokie 1.0 FTE Custodian To: Crow Island 1.0 FTE Custodian	8/31/2009

**OTHER PERSONNEL ITEMS:**

LoPresti, Brian	District - Construction Consultant 15 hours per week, \$42.65/hour	11/1/2009
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Herrmann, Mary	Amend Superintendent's contract to include a 1% increase on base salary effective July 1, 2009.	7/1/2009
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**PERSONNEL REPORT CORRECTIONS:**

Hallum, Daniel	GR - Approved as 2 <sup>nd</sup> Grade Teacher Corrected Assignment: Jr. Kdg/Differentiation Specialist	8/31/2009
Kahn, Melissa Cook	GR - Approved as Jr. Kdg/Differentiation Specialist Corrected Assignment: 2 <sup>nd</sup> Grade Teacher	5/26/2009
Cretacci, Heather	CW - Approved Special Education 1:1 Corrected Name: Ashley Cretacci	8/31/2009

Crowley, Kefáh	Crow Island – Special Education 1:1 Associate Corrected FTE 1.0	8/31/2009
Luxem, Colleen	Crow Island – Resource Center Associate Corrected FTE 1.0	8/31/2009

**\* Anticipated**

- Approval of 2010 School Library Grant Program Application
  - Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Ms. Moritz Filip  
Ms. Whitcomb, Ms. Kelly, Mr. Kaplan
  - No: None

VIII. BOARD/SUPERINTENDENT REPORT

A. Board of Education President Report

Mr. Van Barletta reported on the following:

- The Strategic Planning process from its inception in District 36 – Mr. Barletta stated that first a Design Team was formed, then the Development Team, which consists of approximately 40 individuals – 11 parents, two former parents, teachers, and administrators. One of the key elements of the Plan was the two-day Retreat of the Development Team, which was scheduled for October 23 and 24. At this Retreat, the Team planned to review and analyze data, and then devise goals over the next two years.
- A decision was made to postpone the Retreat because most of the data was unavailable, and only 32 members could attend on Friday and only 29 on Saturday (only four parents). Taking teachers and administrators out of school was also a problem. Mr. Barletta explained that he asked Dr. Herrmann to postpone, not cancel, the Retreat.
- A special Board meeting was held last Sunday so that the Board could get back on track. The Board is committed to the strategic planning process.
- What does the Board do in the meantime (before the Retreat)? The Board will compile and review the data.
- The Board understands that there are real issues in the District and has identified the following:
  - Communication – the Board will look at this issue and make improvements.

- Information parents receive to monitor the progress of their children – reporting and conferencing, and assessment
- Best practices – District 36 has brilliant teachers who enjoy a certain degree of autonomy; however, there also needs to be a way of measuring success.
- Differentiation – teaching to each child
- Consistency – instruction and curriculum
- Preparedness for high school – how does a parent know when his/her child is prepared?
- Tutoring – The Board will draft a policy on this topic.
- Foreign language – In the recent community survey, many parents said that there should be more access to foreign languages at an earlier age.
- The Board realizes that there are additional issues that they need to address.
- Dr. Herrmann will report on what progress has been made at future Board meetings. She will present a State of the District report, which will become an annual event in October.
- Dr. Herrmann has the complete support of the School Board.

#### B. Superintendent's Report

Dr. Herrmann reported on her State of the District Report:

- Dr. Herrmann stated that this is an exciting time for District 36. It is an incredible District but it can always be better.
- The District has been studying Jim Collins' book *Good to Great*. Key points include:
  - Building greatness to last (preserve the core, stimulate progress)
  - Disciplined people (a Human Resources focus)
  - Disciplined thought (confront the facts)
  - Disciplined action (a focus on the work)
- The "Progressive Ideal"
  - Community Survey theme – "People like the progressive education model with a focus on the whole child."
- Great Strengths
  - Child-centered – children are deeply cared for, respected and empowered.
  - Strong sense of community/belongingness
  - Focus on what matters most. Ambitiously work toward developing thinking skills/dispositions. This is challenging, beyond routine work.
- Discipline People – Human Resource Work

- Community Survey (2009) Theme - "Many teachers are extraordinary."
- Overarching goal - to recruit, select, develop and sustain high quality staff
- Human Resource Strategies
  - Online application processes, recruitment efforts, interviewing/reference checking protocols
  - Developing new Teacher Evaluation Process
  - Administrative training in "Blended Coaching"
  - Implementing a new administrative evaluation instrument
  - Developed evaluation processes for classified staff
  - Align Professional Development efforts/resources with District goals/priorities. (Professional Development Council and Initiative Units study)
- Disciplined Thought - Confront the facts (data)
 

2009 Parent/Community Survey - Unacceptable levels of dissatisfaction perceived in some areas

  - Differentiated instruction
  - Gifted and talented services
  - Consistency of instruction and curriculum
  - Communication regarding student assessment, and progress reporting
  - Some curricular concerns (foreign language model) and technology questions
  - Level of challenge/rigor
- Student and Staff Surveys
  - 82% of students and 88% of staff felt academic expectations are "just right."
  - 94% of students agreed/strongly agreed with the following: "Teachers in our school teach things in a way I can understand."
  - 80% of students responded agree/strongly agree to "I like school."
  - 95% of staff agree/strongly agree to "I enjoy coming to work."
- New Trier Student Survey
  - Given to all New Trier freshman in spring 2009
  - 182 freshman students from Winnetka participated. This represents 22% of all respondents.
  - Complete survey results will be posted on our website.
- A Focus on Our Work in District 36
  - Differentiation of instruction
  - Assessment, reporting & conferencing
  - Consistency of curriculum and instruction

- Differentiation
  - Overarching goal – To effectively differentiate instruction for all students.
- Differentiation Strategies – Personalize learning/ placement for exceptionally high achieving students
  - Developed early entrance to Kindergarten/Grade 1 protocols
  - Piloting the use of the IOWA Acceleration Scale, other assessments for grade level placement
  - Personalize programming through online options for math enrichment/acceleration
- Consistency and Assessment – Growing our Consistency
  - Common curriculum with common outcomes
  - Standard forms and processes for documenting Rtl interventions
  - Common math assessments, grade 1-6
  - AIMSweb MCAP (math concepts and applications) screener grades 3-8 (piloting this year)
  - Literacy Assessment Plan – implementation of the GRADE assessment to measure growth in reading (Grades 3 and 4, fall and spring; Grade 5, spring only)
  - Development of a common writing continuum
- Learning Together – Structural/Procedural Changes (new this year)
  - Monday early dismissals provide grade level/ department meetings for all departments/subject areas.
  - Sharing “best practices” across the District through group-share.
  - Notes for all committee meetings posted in group-share (grade level, department, curriculum committees)
  - Creating more user friendly interactive curriculum documents online for easy access and sharing
  - Grade level meetings (5 times per year). Grade level team meetings in buildings every week
  - Articulation/cross grade level meetings at least two times a year
- New Reporting & Conferencing Schedule and Protocol
  - November – Goal-setting conference, March – regular conference/share written reports, May – written reports
  - Common protocol – all teachers share more relative/reference data (quantitative and qualitative) Grades 3-5 data points
- Working toward .....
  - A more seamless journey for all students through the K-8 system

- Formalizing more opportunities to research/share best practices and to learn from others
- Greater curriculum accountability in the teacher evaluation process
- An increase in common professional development experiences for all teachers related to District goals
- Greater alignment of school and District-wide goals
- Issues for Immediate Exploration
  - Tutoring
    - Board Policy research
  - Academic Expectations/Rigor
    - Teacher/Parent research team to define question for further inquiry and conduct research
- Other Ongoing Work
  - Continuous review of resource allocation priorities and potential cost containment opportunities
  - Working to improve District/community communication
    - Public engagement opportunities, community forums, monthly email blasts, annual report, Learners, Update publications
    - Redesign District website
- Strategic Planning
  - Development Team meeting scheduled for Thursday, October 30
    - Regroup and recommit
    - Planning process to focus on vision, longer term curriculum issues and District priorities

### C. Standardized Test Performance

Dr. Julie Pfeffer, Director of Curriculum, gave her 2009 ISAT presentation. Highlights are as follows:

- District 36 believes that its children should have multiple opportunities to demonstrate what they know. Assessment is a tool that provides a picture of the child in the process of being a learner. This perspective guides educational priorities and includes parents in the process. The value of the individual and his/her contribution to the world lies in the manner in which he/she uses intelligence, experience, and creativity in real-life circumstances.
- The Illinois Standards Achievement Test (ISAT)
  - Mandated for all students in Grades 3-8
  - Designed to see how a school's curriculum is meeting state standards
  - Data is compared grade level to grade level by year, as well as longitudinally by cohort.
  - Changes to test design, scoring, and format over the years.

- Students are placed in four performance levels – Academic Warning (W), Below Standards (B), Meets Standards (M) and Exceeds Standards (E). Each of these levels has up to a 60-point scaled score interval.
  - One of only TWO assessment tools administered to every student in the township (ERB is the other).
- How are ISAT results used?
  - Accountability
    - How are District 36 students as a whole and the curriculum performing relative to state standards?
    - How are students and the curriculum performing relative to other local districts?
    - How are students and the curriculum performing nationally?
  - Inform Instruction
    - On the district and grade level
    - On the individual level
- Overall Township Meets/Exceeds 2009
  - There is a range from 95.1% to 97.2% of students meeting or exceeding state standards in all areas and grade levels tested.
  - Therefore, the range across the township is only 2.1% of students meeting or exceeding state standards.
  - District 36 is the median with 95.9% of students meeting or exceeding state standards.
- Why Might This Be?
  - District 36 teaches developmentally, which means we want students to fully understand what they are learning and be able to apply that knowledge successfully and consistently.
  - We do not “teach to the test.” Rather, we teach concepts for understanding. We want students to retain information and learn how to apply it. Students should be able to explain their thinking.
  - Students are engaged in high levels of experiential learning which helps ensure that they retain concepts, connect ideas, can apply concepts creatively and love to learn.
- Notable Trends by Cohort (2006-2009 – Reading)
  - Three of the five cohorts tracked increased consistently in the percentage of students in the Exceeds category.
  - Two of the five cohorts tracked increased in the percentage of students in the Exceeds category and then fell slightly. However, this trend mirrors the state’s trend or is better than the state’s trend. It also mirrors the Township’s trend.
  - One of the cohorts tracked decreased slightly in the amount of students in the Exceeds category and then increased.
- Relative Strengths and Weaknesses
  - Math (Number sense, measurement, algebra, geometry, data analysis, statistics, and probability)

- Algebra was the relative strength at 4 of the 6 grade levels tested.
    - Measurement was the relative weakness at 3 of the grade levels tested.
  - Reading (Vocabulary development, reading strategies, reading comprehension, literature)
    - Comprehension and reading strategies were the relative strength at 4 of the grade levels tested.
    - There was not a pattern to the relative weaknesses.
- What about nationally?
  - History of nationally normed tests in Winnetka
    - California Achievement Test, 1980's through 1998
    - Iowa Test of Basic Skills, 1999-2004 - Grades 4 and 6 only (Reading, Language usage, Math, Science, Social Science)
    - Iowa Test of Basic Skills, 2005 and 2006 - Survey Battery Grades 4 and 6 only (Reading, Math)
  - Stanford 10 Achievement Test (embedded in ISAT), 2006-present, Grades 3-8 (Reading, Math, Science)
- National Comparison Trend Data by Cohort - Reading
  - Each cohort of students increased the percentage of students in the top quarter nationally gaining an average of 14% of students in this quarter by 2009.
  - Math - Each cohort of students steadily increased the percentage of students in the top quarter nationally gaining an average of 20% of students in this category by 2009.
- Current Areas of Focus
  - Language Arts/Writing - collect student writing samples and develop standard ways to assess and document student growth using rubrics and continuums.
  - Math - continue the development of the Math Assessment Plan
  - Data - Increase our efficacy in using data to help differentiate instruction for students.

○  
The Board asked questions and discussion followed.

#### D. H1N1 Flu Update

Dr. Herrmann reported on the following:

- The New Trier Township has decided to work together in order to have five centers (one at Washburne, two in Wilmette, one at New Trier, and one at Avoca) which will provide H1N1 vaccinations to anyone in the community from mid-November to January. People who receive the vaccinations will need to register beforehand.

- Dr. Herrmann will provide more information once she has it from Cook County.

E. Vendor Contracts and Agreements That Will Generate Additional Revenue in Excess of \$1,000

Dr. Clark and the Board did not feel the need to comment on this topic.

F. Policies (Second Reading)

2:110 Qualifications, Term, and Duties of Board Officers

There was no discussion on this topic.

IX. BOARD LIAISON REPORTS

Ms. Anne Kelly reported on the following:

- Mr. Barletta and Ms. Val Falstad are working on the new District website.
- Dr. Herrmann has been asked to bring in additional writers to assist Dr. Pfeffer with matters related to curriculum.
- A new *Learners* will be ready for publication in November.
- The *Annual Report* will be ready for publication in January.

Ms Nancy Fehrenbach reported on the following:

- The NSSED Board approved the special education procedures on behalf of the member Districts.

Ms. Moritz Filip reported on the Central PTO:

- Dr. Howard Gardner will make a presentation at New Trier on Thursday night. Dr. Gardner, Professor of Cognition and Education at the Harvard Graduate School of Education, is best known in educational circles for his theory of multiple intelligences. He will discuss his most recent book, *Five Minds for the Future*.

X. PUBLIC COMMENT

The following questions and comments were addressed by the public:

“Teaching to the test” -- Is Dr. Pfeffer implying that other Districts “teach to the test?”

Dissatisfaction with the timeline of the survey results and a perception that the District is in “crisis mode.”

More interaction with the Board is needed, not just during the Public Comment portion of the Board meetings. Perhaps a Public Comment portion could be added at the beginning of Board meetings.

Legality of last Sunday's Board meeting, which seemed to be a "last minute" decision to hold this meeting.

The Board may want to reconsider the dissemination of survey data and release all of it instead of holding back the information.

Consistency of curriculum – example of the weekly math test.

Technology advances – other Districts provide additional information such as student attendance. Perhaps the Board could consider this practice.

## XI. ACTION ITEMS

### A. Approval of Vendor Contracts and Agreements That Will Generate Additional Revenue in Excess of \$1,000

Ms. Moritz Filip moved, Ms. Fehrenbach seconded that the Board of Education approve all vendor contracts and agreements that will generate additional revenue in excess of \$1,000, as submitted.

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Mr. Kaplan  
Ms. Whitcomb, Ms. Moritz Filip, Ms. Kelly  
No: None

### B. Approval of Revocation of Policies

Ms. Moritz Filip moved, Ms. Whitcomb seconded that the Board of Education approve the revocation of the previous corresponding policy:  
2:110

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Mr. Kaplan  
Ms. Whitcomb, Ms. Moritz Filip, Ms. Kelly  
No: None

### C. Approval of Policy

Ms. Crumley moved, Ms. Moritz Filip seconded that the Board of Education approve the following policy:

2:110 Qualifications, Term, and Duties of Board Officers

Yes: Mr. Barletta, Ms. Crumley, Ms. Fehrenbach, Mr. Kaplan  
Ms. Whitcomb, Ms. Moritz Filip, Ms. Kelly  
No: None

XII. MOTION TO ADJOURN

At 10:00 p.m., the Board adjourned the meeting by mutual consent.