

Winnetka Honors Superintendent Becky van der Bogert

The Winnetka community has been invited to a special event on Sunday, June 3rd to honor Dr. Becky van der Bogert on the occasion of her retirement following 13 years of leadership of one of the most highly regarded and innovative public elementary school districts in the country.

At the March 22, 1994 School Board meeting, Dr. Rebecca van der Bogert was appointed Superintendent of the Winnetka Public Schools. One of only four Superintendents since 1893 to serve more than 12 years in the district's history, Dr. van der Bogert, or Becky, as she was quickly and easily known, had many "firsts" on her list of accomplishments before she came to Winnetka (see inset). Of particular significance, however, is how, throughout her career, she consistently kept children as the first priority of the district. Not easy to do in a national educational climate that directs our attention to tangential issues and benchmarks far removed from a child's experience.

In addition to the enormous responsibilities and long hours of the superintendency, Becky has maintained a strong and visible leadership role, nationally and internationally, through writings, initiatives, and speaking. Her list of publications is extensive, in which she discusses persistent tensions in education, the challenges of the leadership life, and the importance of cultivating the values of progressive education. One particular address she gave last year, so appropriately reprinted in the *Winnetka Alliance for Early Childhood's* newsletter (Fall, 2006) is about parenting, and focuses on the challenges that parents face in raising their

children and shaping their values. In this article, Becky cites a poem by William Stafford, "The Way It Is," as a source of encouragement for parents as well as inspirational to her own leadership.

"There is a thread you follow. It goes among things that change. But it doesn't change.....Nothing you can do can stop time's unfolding. You don't ever let go of the thread...."(excerpt from William Stafford's *The Way It Is: New and Selected Poems*: Graywolf Press, 1998)

Any new leader to an organization is confronted with the all-important and difficult task of recognizing the important threads, the fundamental positives, what's working well, the



Dr. Becky van der Bogert, standing among Administrative Team and Board of Education, was named "2006 Educator of the Year" last year by the Winnetka Chamber of Commerce. (Row 1) Kim Hufferd-Ackles, Anne Kelly, Becky van der Bogert, Becky Hurley. (Row 2) Deirdre Lyne, Shelley Clark, Maureen Cheever, Susan Hugebeck. (Row 3) Bob Linn, Dan Schwartz, Mark Ditthardt, Pete Cruikshank. (Row 4) Tom Eber, Penny Lanphier, Mike Fahrenbacher. (Not shown: Susan Harris, Jeff Hoch, Julie Pfeffer, Steve Schacherer)

intricate fiber of an organization. In discovering the definitive thread of the Winnetka Public Schools, Becky's leadership has been characterized by the same thoughtfulness of a caring and loving parent—patience, tolerance for ambiguities, and full recognition of her important function as role model.

Not only did Becky recognize our "thread"; she illuminated it so that all of us could continue to follow its well-marked path. She carefully framed the essential elements of the Winnetka Public Schools—its strong and illustrious

history deeply rooted in the democratic ideal, its encouragement and support of teachers as learners, its respectful reliance on the active support of the community, its belief in collaborative conversations as a forum for sharing different perspectives and solving problems, and its unwavering commitment to child-centered learning.

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Superintendent Honored, continued from page 1

Becky's firm grasp of the thread that defines the Winnetka Public Schools served to shape and nurture the district's achievements and initiatives over the past 13 years. Highlights of that leadership include:

- Re-evaluation of the district's guiding philosophical document, "Winnetka: A Community of Learners," that involved a 32-member panel, a community wide survey, and an extensive committee structure involving parents and community members, teachers, and administrators
- Hiring and mentoring of over 400 new teachers and administrators
- Development of the district-wide *New Teacher Retreat*—an annual 3-day meeting in August when new teachers learn about the traditions of the Winnetka Public Schools and its significant history
- Establishment of an extensive 2-year mentoring program for all teachers and administrators new to the Winnetka Public Schools
- Elaboration of our staff development program to include nationally known professionals in education as visiting scholars who visited our classrooms and met with teachers, parents, and community members
- Establishment of the district's participation in a series of seminars based on the Courage to Teach program anchored in the writings of noted educator, Parker Palmer
- Collaborative discussions and efforts by the faculty, administration, and school board that resulted in three successful teacher contract negotiations
- Through the generous support of the Winnetka Public Schools Foundation, the establishment of *Teacher Initiative Grants* as well as district *Teacher Research Grants* to encourage large, multi-year projects involving exploration of topics in teaching and learning. In addition, the Foundation funded Teacher Facilitators in the areas of Science, Math, and Literacy
- The Winnetka Public Schools Archive, a collection of documents and materials that comprise the history of our schools, was founded

DR. BECKY VAN DER BOGERT

Career Highlights

- Bachelor of Arts/Master of Arts degrees from Syracuse University
- Doctorate in Education from Harvard University
- Editorial Board of the Harvard Educational Review
- Co-Founder & Co-Director of the International Principals' Center at Harvard University
- Co-chair: Northwestern Urban/Suburban Consortium
- Advisory Board of CASEL (Collaborative for Academic, Social, & Emotional Learning) at the University of Illinois
- Board Member of the National Center for Courage & Renewal

Selected Publications:

Making Sense As a School Leader: Persisting Questions, Creative Opportunities by Richard H. Ackerman, Gordon A. Donaldson, Jr., Rebecca van der Bogert. San Francisco: Jossey-Bass Publishers (1996)

Making Learning Communities Work: The Critical Role of Leader as Learner. New Directions for School Leadership. The Jossey-Bass Education Series. Rebecca van der Bogert, Editor. (1998)

Voices for Democracy: Struggles and Celebrations of Transformational Leaders – 2006 National Society for the Study of Education (NSSE) Yearbook: co-edited by Paul Kelleher of Trinity University and Becky Van der Bogert of the Winnetka, Public Schools.

- Founding of The Winnetka Parents Institute—a forum that seeks to provide education and information about the district's philosophy and practices to the entire Winnetka community
- A technology planning initiative that entailed a three-phase, five-year investment program that included hardware procurement, networking, and staff addition
- A review and revision of our system of reporting pupil progress including parent-teacher conferences, assessments, and standardized tests by a committee of faculty and administrators

and administrators

- A review and revision of all areas of curriculum, now aligned with state standards and revised to include best practices in teaching and learning

- Development of a district-wide, comprehensive Safety Plan in collaboration with the Winnetka Police & Fire Departments

- Convening numerous citizen advisory committees for long-term district projects, e.g. facilities, technology, finances, review of district philosophy; a Citizens' Finance Advisory Committee developed a document that responds to questions anyone might have about finances

- Guiding the district's initiatives that resulted in citizens' support for four successful referenda

- Strategic planning and response to a 69% growth in student enrollment since 1988 and during the time when tax caps were instituted in 1994

- Renovation and re-opening of Skokie School in 1998

- Standard & Poor's AAA Bond-rating for the Winnetka Public Schools (May, 2007), a rating held by only 22

other school districts nation-wide

All of these significant achievements of our district's recent history required the imagination, foresight, resources, hours of dedicated service and the successful collaboration and leadership of many community members, many parents, and many teachers and staff members. Keeping the momentum going for all these collaborations to occur in a manner where all voices can be heard is the quintessential leadership task of the superintendent.

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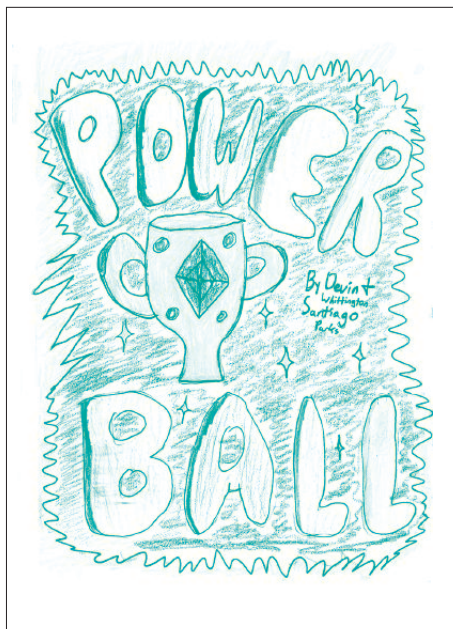
Reading Memories—Much More Than a Service Project

“Collaboration” and “Service” are recurrent themes at Skokie School. With those important concepts in mind, 6th grade students from Meghan Sharp’s Language Arts classes collaborated with sixty

1st graders from National Teachers Academy in Chicago (see inset below) for a project they’ll remember for a long time to come. Between February and April of this school year, these 120 students collaborated on a “Learning To Read Service Project” to encourage students of

differing backgrounds and reading levels to come together to create a hardbound book.

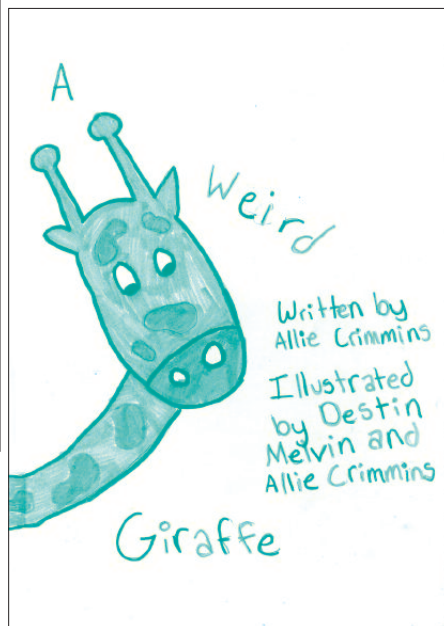
In preparing for this project, Miss Sharp asked her 6th graders to reflect on their own early reading experiences, the challenges of breaking the code, and favorite childhood books. After viewing videotapes for a “getting to know you” exercise, each 6th grader from Skokie School was paired with a 1st grader from NTA who(m) they recognized when they visited the Chicago school. The 6th graders began the event by sharing their favorite childhood books and then



interviewed their partners, taking note of these little ones’ likes, favorite books and characters, life interests and friends. Equipped with first-hand information and the wish to make a difference, the 6th graders returned to Skokie and embarked on the hard work of writing a book that focused on the individual story of their 1st grade partner.

Now it was the 1st graders’ turn to visit their 6th grade friends at Skokie School. During this second meeting, the 6th

graders presented the personalized books to their 1st grade partners and, together, they began to plan the illustrations which were later completed by the 6th graders. The last page was designated as an authors’ page that included a picture of both the 1st and 6th grade students. At a third and final meeting, the 6th graders read the



completed books with their young buddies and shared them with classmates as well. The feelings of pride for a job well done were strongly evident in the faces of all the students.

As Miss Sharp noted in her project proposal, “Students at NTA are just beginning their journey with reading. They are unsure of where their path may lead and may need a push to make reading a priority. Working together will help foster a love of reading that goes far beyond their classrooms. This is far more than a service learning project—it is a challenge for one group to remember why they love to read and for the other to start their own reading adventures.”

Superintendent Honored, continued from page 2

A leader’s legacy can’t be comprehended until many years following her tenure. Still, the following quote captures the sentiment that has been experienced by all who were fortunate to be a part of the Winnetka Public Schools during Becky’s leadership years.

“The role of leaders is not to get other people to follow them, but to empower others to lead” (True North:

Discover Your Authentic Leadership by Bill George with Peter Sims – Jossey-Bass: 2007)

Becky has devoted 13 leadership years to the Winnetka Public Schools and we are deeply grateful to her for her productive nurturance of our schools. We wish her and Giles and their family all the best as they embark on life’s next chapter.

About NTA: *The National Teachers Academy is a neighborhood public school in Chicago. Opened in 2002, this unique educational setting is located at Cermak and State in Chicago. It is a pre K-8 school and serves as a university practice center for student teachers from the University of Illinois at Chicago as well as other downtown universities.*

Winnetka Teachers as Leaders in Professional Education

The Winnetka Public Schools are known for a positive and well-defined professional culture that continues to attract strong teaching candidates year after year. The constant and lively professional conversations that are commonly found in all of our schools serve to support the curriculum and sustain energy for the outstanding learning opportunities that our students experience.

These highly valued professional exchanges travel outside our schools' walls whenever our faculty members are involved in numerous professional initiatives locally, nationally, and internationally. During this past school year, Winnetka was well represented at a number of professional meetings.

Coalition of Essential Schools Conference

Last Fall, our Winnetka teachers were among the presenters at the National Fall Forum of the Coalition of Essential Schools held in Chicago on November 3-4, 2006. CES was founded in 1984 as a network of schools across the country that are characterized by personalization, democracy and equity, intellectual vitality and excellence. As an Affiliate Center of the Coalition, the Winnetka Public Schools is among the schools recognized for an emphasis on these aspects of teaching and learning.

Among the presenters and facilitators at this national meeting were:

Dana Bulan and **Carrie Winter**, 3rd Grade teachers at Hubbard Woods, described the benefits of “collaboratives”—cooperative, multiage, mixed-ability groups that are actively



Hubbard Woods teachers Carrie Winter & Dana Bulan describe learning communities called “collaboratives.”

engaged in independent, interdisciplinary learning experiences. Developed around the multiple intelligences and differentiated to meet all students' needs, this program creates a powerful learning environment.

Dana Bulan and Terri Atkinson's session “A Developmental Writing Curriculum: An Alternative Way to Guide Writing in

an Assessment Crazy World” outlined a writing assessment tool developed by Hubbard Woods' staff that allows teachers to understand and evaluate student writing within a developmental framework. This evaluative continuum allows teachers to have a common language for working with students around writing samples, collaborating with colleagues, and communicating effectively with parents.



Terri Atkinson and Dana Bulan present a developmental writing assessment tool

Kathleen McDonough, 6th grade teacher at Skokie School, with students Harry Kroll and Jessie Pace presented a session entitled “Walking the Talk: Student Leaders Serve and Learn.” Participants learned how students take charge and become leaders in their school community and beyond, while the teacher serves as a coach. This presentation enabled the participants to learn about powerful service projects initiated, planned, and carried out by fifth grade service learning students over the past several years at Skokie School. Student co-facilitators, Jessie Pace and Harry Kroll, now in 6th grade, explained service projects in which they were personally involved last year and have continued in sixth grade. Participants' comments and evaluation forms reflected admiration for Jessie and Harry who clearly demonstrated their leadership ability throughout the presentation.

Third Annual Progressive Educators Conference

The Chicago area's Third Annual Progressive Educators Conference was held on April 16 and hosted by Baker Demonstration School in Wilmette, Illinois. The theme of this year's conference was “Higher Order Thinking Through Integrated Curriculum” and gave conference participants a wide variety of examples of teachers working together to combine subject area curricula for meaningful interdisciplinary units for students.

Dana Bulan and **Carrie Winter** (Hubbard Woods School) shared their program, “Catching the Collaboratives

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Leaders in Professional Education, continued from page 4

Bug” (see above description). **Kelly Ryan**, 1st grade teacher at Greeley School shared her first graders’ experience with integrated curriculum as they began the production of the First Grade Nutcracker. Her presentation was entitled “The Nutcracker Ballet: In Their Words.”

The powerful connection between the arts and writing was highlighted in two presentations by Winnetka teachers. “Music and Literacy” by Greeley teachers **Mary Jo Ferneding** (Music) and **Stephanie Conran** (4th Grade) explored a variety of activities that used selected musical examples with specific curricular units of study, poetry and creative writing. Another presentation explored a whole-year writing and art curriculum for 6th grade students designed to



Teacher Kathleen McDonough co-presented a session with students Harry Kroll and Jessie Pace about student leadership at the CES Fall Forum Conference

combine seasonal writing and art into a handmade book. This program, funded by a Teacher Initiative Grant from the Winnetka Public Schools Foundation, was imagined and coordinated by Skokie School teachers, **Lea Lazaurs** (Art) and **Susan Gundlach** (Language Arts).

Summer Institute – A Winnetka Initiative

Although the last day of school approaches, Winnetka teachers don’t stop going to school. The Summer Institute Steering Committee has been working all year to plan and organize this year’s conference that will be held on June 19th & 20th. “Celebrate, Captivate, Cultivate, and Collaborate” will focus on the theme of differentiating instruction for all types of learners. Participants will be engaged in presentations and discussions about the work of Dr. Mel Levine, physician and author of *All Kinds of Minds*, and the *School Wide Enrichment Model* based on the work of Dr. Joseph Renzulli and colleagues from the University of Connecticut.

Following the Summer Institute, many of our teachers will continue their professional involvements by attending classes and workshops as well as working on district-wide curriculum committees and projects. The traditional summer-time homework for all of our teachers remains a constant: reflecting on this past school year and, building on experiences, student needs, and the wisdom gained from those valuable professional conversations with colleagues, to prepare for the upcoming 2007-08 school year.

316 Voters Say “Yes” to Facilities Referendum: Work Begins

The District 36 School Board is grateful for voters’ ongoing commitment to our schools, demonstrated by the 61% passage rate of a \$47.3 million bond for facilities renovation and expansion. The Board appreciates the thought that went into every vote as evidenced by questions raised across town about building conditions, education in Winnetka and financial concerns. The Board also acknowledges the deep trust implicit in this voter approval and pledges to do their very best to bring the educational plans to fruition, in an efficient and cost-effective manner.

Since Election Day, District 36 staff, architectural and construction management consultants have been busy preparing for demolition and construction work to begin after school lets out. Village Council has approved the Phase 1 construction plans for the additions, Standard & Poor’s has raised the District’s bond rating to AAA, and the public bid process is underway. This summer you may expect the following to occur:

Beginning June – William Blair to issue bonds to finance capital expenditures. First round (of 3) bid packages received.

Mid-June – Demolition of Greeley School addition

Beginning July – Site preparation evident for Washburne, Greeley additions

End July- August – Window replacement underway at Skokie School for gym, south side classrooms and middle portion of the building. Washburne, Greeley foundations framed and concrete poured.

Sept. 6th – Schools re-open with fenced addition construction sites at Greeley, Washburne; final phase of Skokie School window replacement nearing completion.

This construction timetable takes into account use of the school buildings for WPS, Winnetka Park District, TWIG, and Winnetka Public Nursery School camp programs. Individual building safety plans have been devised by the construction team and will be modified as work progresses throughout the upcoming school year. Watch out for hard hats and big machines along Elm Street and Hawthorne Lane coming soon!

Winnetka Retirees Reflect on the Transition of Leadership

The *Learners* editor posed the following question to this year's retirees of the Winnetka Public Schools to glean their insights about the upcoming transition of leadership as Dr. Mary Herrmann assumes her post as Superintendent on July 1, 2007.

Q: What are the organizational habits, attributes, traditions, and beliefs of the Winnetka Public Schools that will support and sustain us through a transition of leadership?"

Here are excerpts from their reflections:



Joan Berger • Washburne School • English
Winnetka years: 1984 - 2007

"Teachers in Winnetka will continue to believe in collaboration, and it is through collaboration that our departments grow stronger, building on one another's insights and energy to make effective and intelligent curriculum decisions. And behind this teacher enthusiasm stands the district, applauding continued training and providing technological support for great learning environments."



Ernie Love • Skokie School (Crow Island)
5th Grade (2nd/3rd/4th)
Winnetka years: 1986-2007

"In my years in the district I have observed and experienced a willingness to appreciate and embrace the tension that exists between a teacher's responsibility to follow the district's planned curriculum and the teacher's ability to recognize, develop, and implement unexpected curriculum as opportunities present themselves."



Donna Clark • Greeley School
Teacher Associate
Winnetka years: 1990 - 2007

"These couple of lines from *Following the Thread* by William Stafford, to me, say it all. *There is a thread you follow. It goes among things that change but it doesn't change. ... While you hold it you can't get lost.*"



Joyce McCaffrey • Greeley School
4th & 5th Grades & Resource Center Director
Winnetka years: 1991-2007

"When I think about the educational practices in Winnetka I think of a quote by William Butler Yeats. Following this philosophy, we will continue to grow and thrive. 'Education is not the filling of a pail but the lighting of a fire.'"



Pete Cruikshank • School Board Member
1999 - 2007

"What will carry the district through the transition to the new leadership are the outstanding dedication of the teachers to the education and welfare of each child, the belief in progressive education and the strong history of mutual support amongst the teachers and the administrators."



Becky van der Bogert • Superintendent
Winnetka years: 1994-2007

"Continuing to hire outstanding teachers and respecting what they bring to children...nurturing opportunities for everyone's growth (teachers, parents, and community) and establishing forums for civil conversations that seek to understand and help us solve problems."



Bev Kirk • Washburne School
Modern Communications
Winnetka years: 1980-2007

"Following twenty six years in the Winnetka Public Schools I offer this advice: Love the kids, parents, and your colleagues. Love what you teach."



Lori Widlicka • Crow Island • Kindergarten
Winnetka years: 1988-2007

"...the Winnetka schools are unique, not only for their philosophy on how children grow and thrive, but for how they value teachers for their service and leadership...we have been able to grow, professionally, by many meaningful and thoughtful experiences with leaders in the field. The dialogue and reflective conversations supported and strengthened my convictions of how best to serve children and their families.... Winnetka has, indeed, given me many opportunities to stretch my thinking and fuel my spirit."



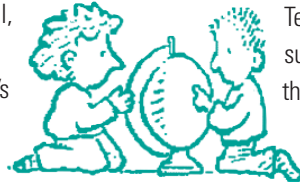
Bob Linn • School Board Member
1999 - 2007

"The foundation of progressive education with a continuous process of change where we explore new ideas, constructively question, and look for improvement will support and sustain us."

Inside Our Schools

SAFETY FIRST! ■ The Winnetka Public Schools has created and continues to refine a comprehensive and multi-layered safety plan that includes extensive procedural guidelines to ensure student safety. Note that all of the components discussed below are carried out at all five of our schools. As one school refines a particular aspect of the plan, that shared improvement influences practice in all the schools.

CROW ISLAND ■ Crow Island School's Safety Committee hosted a panel presentation for parents on February 1st. The Safety Committee is a group of school personnel working together to review the school's preparation and responsibilities in the district-wide comprehensive safety plan. Topics discussed at this informational meeting included security, internet safety, safety plans, emotional safety, and traffic safety. Panelists included Crow Island's Social Worker, Resource Center Director, Kinetic Wellness teacher, and Principal, the PTO Traffic Committee Chairperson, and an officer from the Winnetka Police Department. The committee's work has involved close communication with the Winnetka Police & Fire Departments.



GREELEY ■ Safety drills will be an important part of the Facilities Committee conversations at Greeley School. As Greeley plans for their new 2-story addition that will provide much-needed additional classroom space, the location and procedures for each safety drill will be reviewed. Every classroom and instructional space in the district has posted procedures for the safe exit for children specific to the nature of the practice drill. The district-wide safety plan includes procedures for conducting fire drills, evacuation plan, tornado drills, emergency drills, bus evacuation drills, and disaster drills which are conducted at all five of the schools.

HUBBARD WOODS ■ In addition to conducting safety drills and coordinating with the Police & Fire Departments, teachers at Hubbard Woods (and all teachers at our five schools) are quick to grab their red safety backpacks when conducting a safety drill or whenever else needed. Among the numerous safety items and information contained in the teacher safety backpacks is a binder including student names, photos, and parent contact information. Each year these student lists and photos are revised as students matriculate to different classrooms and/or schools. Hubbard Woods reminds parents of the importance of providing any updated contact information to the school office.

SKOKIE SCHOOL ■ Notifying parents about safety threats, tragic events, how teachers will discuss these events with students, and how students are responding to national or local incidents is an important feature of our district's safety plan. A recent letter to parents from Skokie School principal, Tom Eber, following the Virginia Tech tragedy outlined the school's procedures and reassured parents by noting that the schools and parents share this most crucial role of supporting and reassuring the children. All of the principals share these letters so that in the event of an emergency we have access to each other's refinements of these communications to parents.

WASHBURNE ■ Visitors to all of our school buildings are required to sign-in and receive a visitor's pass at the Entrance Monitor's station. Washburne School's renovation plans include a safety improvement with the relocation of the entrance to the building. The school's current entryway located at the far side of the raised courtyard in the interior of the school complex creates significant security problems. With construction of a new addition soon to begin on the east side of the building, a new school entry and main office will be placed over the existing plaza providing critical building security.

KUDOS

KUDOS to our Winnetka Teachers for their significant achievements and accomplishments!

Victor Cooper, Kinetic Wellness teacher at Washburne School, was awarded the 2007 Dave Peterson Possibilities Award. This annual award is given by the Northern Suburban Special Education District's Association of Parents and Staff. Victor was nominated for his outstanding contributions as an educator who teaches, encourages and motivates all his students-regardless of their physical or cognitive abilities.

Phyllis McMillan was recognized by the Winnetka Chamber of Commerce as the "Educator of the Year" at their May 17th Luncheon. In celebration of Mrs. McMillan's 40 years of teaching 1st graders at Hubbard Woods, Friday, May 11, 2007 was

designated "Phyllis McMillan Day" at Hubbard Woods School. At this event parents, students, alumni, and colleagues celebrated Phyllis's outstanding career and her dedication to teaching.

Kelly Ryan, 1st grade teacher at Greeley School and graduate student at DePaul University, co-authored an article, "Using School Classrooms as Sites for Preparing Teachers of Mathematics" that appeared in the May, 2007 issue of *Phi Delta Kappan* – a highly respected professional journal for educators. Co-authors were Laura Grandau, Math Instructor at the University of Wisconsin, Madison, and Mark Landis, graduate student at UWM.

District Dates for Everyone

JUNE 2007

Thursday - 6/14

Full day of school

Friday - 6/15

Last day of school

Tuesday - 6/26

Board of Education Meeting, 7:15 P.M., Skokie School

JULY 2007

Tuesday - 7/24

Board of Education Meeting, 7:15 P.M., Washburne School

2007-2008 CALENDAR

SEPTEMBER 2007

Wednesday - 9/5

Schools open (half-day)

Tuesday - 9/25

Board of Education Meeting, 7:15 P.M., Crow Island

OCTOBER 2007

Tuesday - 10/23

Board of Education Meeting, 7:15 P.M., Greeley

NOVEMBER 2007

Thursday/Friday - 11/22 & 23

Thanksgiving Holiday (no school)

Tuesday - 11/27

Board of Education Meeting, 7:15 P.M., Hubbard Woods

DECEMBER 2007

Tuesday - 12/18

Board of Education Meeting, 7:15 P.M., Skokie Community Room

Monday - 12/24

Winter Vacation Begins (no school)

JANUARY 2008

Monday - 1/7

Schools reopen



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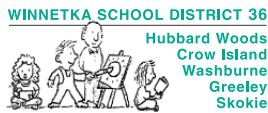
www.winnetka36.org/District/calendar0708.htm

for the complete
2007-08 School District Calendar

Editor: Beth Hebert

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Learners



WINNETKA PUBLIC SCHOOLS

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SUPERINTENDENT

Dr. Becky van der Bogert

Crow Island School

1112 Willow Road

Greeley School

275 Fairview Road

Hubbard Woods School

1110 Chatfield Road

The Skokie School

520 Glendale

Washburne School

515 Hibbard Road

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